YOUR CURRENT INVESTMENT



HOW YOU ARE INVESTED TODAY CHECKLIST

Your investment strategy will help determine your ability to reach your retirement savings and other goals, stay ahead of inflation and help your money last throughout your retirement. Over the course of your life, you may want to modify your investment strategy, depending on your other income sources and your short- and long-term investment goals.

DIRECTIONS

Please gather your most recent taxable and tax-deferred investment account statements and complete the worksheet below. When you've determined the percentage of each investment type you have in your portfolio, review the asset allocation strategy information below and compare that information to your current allocation. Then we can help you create a customized financial strategy for the future.

| INVEST | MENT NAME | | TMENT TYPE 5, BONDS, CASH) | \$ VALUE | % OF CURRENT PORTFOLIO |
|--------|---|---|-------------------------------|--------------------------------------|---------------------------|
| | | | | \$ | % |
| | | | | \$ | % |
| | | | | \$ | % |
| | | · | | \$ | % |
| | | | | \$ | % |
| | | | | \$ | % |
| | | ·· | | \$ | % |
| | | | | \$ | % |
| | | | | \$ | % |
| | | | | \$ | % |
| | | | | \$ | % |
| Stocks | MY CURRENT PORTFOLIO ALLOCATION (%) | MY TARGET INVESTOR PROFILE PORTFOLIO ALLOCATION (%) | DIFFERENCE (%) | MY ACTION PLAN FOR DIVERSIFICATIO | N |
| Bonds | | | | | |
| Cash | | | | | |

Diversification is a method used to manage risk. It does not guarantee against loss.

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YOUR EDUCATION FUNDING

YOUR EDUCATION FUNDING WORKSHEET

EDUCATION STRATEGY WORKSHEET

Because a college education has become a necessity in today's competitive environment, the cost of higher education continues to increase at more than twice the rate of wage inflation. It is important to create an education financial strategy today to avoid burdening your children and grandchildren with excessive debt.

See page 2 for information on the types of education savings plans available. We can help you select the plan that makes the most sense for you.

DIRECTIONS

Complete the worksheet below.

| CHILD'S NAME | PLAN TYPE (INC. 52 PLANS, EDUCATIO SAVINGS ACCTS. AND UGMA/ UTMA ACCOUNTS | N CURRENT ACCOUNT | HOW MUCH WILL YOU NEED FOR EDUCATION COSTS | HOW MANY YEARS UNTIL YOU NEED THE MONEY? MY ACTION PLAN |
|--------------|---|-------------------------|--|---|
| | | \$ | \$ | Years |
| | | \$ | \$ | Years |
| | | \$ | \$ | Years |
| | | \$ | \$ | Years |
| | | \$ | \$ | Years |



TAX-ADVANTAGED EDUCATION SAVINGS ACCOUNTS

| | 529 COLLEGE SAVINGS PLANS | COVERDELL EDUCATION SAVINGS ACCOUNT (ESA) | UGMA/UTMA ACCOUNT |
|------------------------------|--|--|--|
| CONTRIBUTIONS | • Contribution limits vary by plan; \$13,000 (\$26,000 for joint filers) per year per beneficiary without federal gift-tax consequences. | • Up to \$2,000 per child per year, subject to income restrictions. | Unlimited contributions; \$13,000 (\$26,000 for joint filers) per year per beneficiary without federal gift-tax consequences. |
| TAX ADVANTAGES | • Earnings grow federal income-tax deferred and are currently tax-free as long as the withdrawals are used for qualified higher-education expenses. Some plans have state income tax benefits, including deductions for contributions to home state plans. | • Earnings and withdrawals are federal income-tax-free if used for elementary and secondary school expenses and/or higher-education expenses. | • Generally not tax advantaged due to "kiddie tax" rules. The kiddie tax applies when children under 19 (or under 24 and a full-time student) earn more than \$1,900 on their interest plus dividends plus other investment income. If children earn more than that, part of their income will be taxed at the custodian/parents' tax rate instead of the child's tax rate. Specifically, the first \$1,900 of the child's investment income (less their standard deduction) will be taxed at the child's tax rate, and the remain- ing investment income is taxed at the parents' tax rate when the investment income is added to the parents' income. For more info, see IRS publica- tion 929. |
| ANY LIMITS? | No age or income limits with respect to account owners or beneficiaries under Section 529 of the Internal Revenue Code. However, some plans may limit account ownership to those who are of the age of majority. Funds must be used for qualified educational expenses, or earnings are taxed as ordinary income, plus a 10% penalty. | Beneficiary must be younger than age 18, except in the case of a special needs beneficiary. Assets must be used by age 30, except in the case of a special needs beneficiary. | Child succeeds to account ownership upon age of majority (18 or 21) in state. |
| WHO CONTROLS THE ACCOUNT? | • The account owner (typically the parent or grandparent) maintains control of the account and can change the beneficiary. | Account owner (parent) can change beneficiary. | The beneficiary cannot be changed; trustee controls the account until the beneficiary reaches the age of majority. |
| INVESTMENT OPTIONS | • Varies by plan. However, most plans offer a wide range of portfolios consisting of mutual funds. | • Wide range | • Wide range |

Before you invest in a 529 plan, request an official statement from the program or your Financial Advisor and read it carefully. The official statement contains more complete information, including investment objectives, charges, expenses and risks of investing in the plan, which you should consider before investing.

A 529 college savings plan is a tax-advantaged investment program designed to help pay for qualified higher education costs. Participation in a 529 plan does not guarantee that the contributions and investment returns will be adequate to cover higher education expenses. Contributors to the plan assume all investment risk, including the potential for loss of principal, and any penalties for non-educational withdrawals.

Your state of residence may offer state tax advantages to residents who participate in the in-state plan, subject to meeting certain conditions or requirements. You may miss out on certain state tax advantages should you choose another state's 529 plan. Any state based benefits should be one of many appropriately weighted factors to be considered in making an investment decision. You should consult with your financial, tax or other advisor to learn more about how state based benefits (including any limitations) would apply to your specific circumstances. You may also wish to contact your home state's 529 plan Program Administrator to learn more about the benefits that might be available to you by investing in the in-state plan.

YOUR ESTATE PLANNING



ESTATE PLANNING CHECKLIST

Creating an estate plan is about extending your financial strategy beyond your lifetime. It enables you to impart your values to your loved ones, and it helps ensure that your assets are efficiently transferred to your heirs. Additionally, estate planning is helpful in minimizing the impact of estate taxes and can provide liquidity to cover tax payments and other expenses.

DIRECTIONS

Check through this list of estate planning strategies to identify your needs. Then we can help you create a customized financial strategy for the future.

| ESTATE PLANNING STRATEGIES | DOIH | IAVE? | REMINDER: WHY IT'S IMPORTANT | MY ACTION PLAN |
|----------------------------------|---------|-------|--|----------------|
| Will | The Yes | 🖵 No | Declares how your property will be distributed upon your death | |
| Beneficiary designations | The Yes | 🖵 No | Allows you to instruct who will in- herit a particular asset upon your death | |
| Retirement asset distribution | The Yes | 🖵 No | Allows you and your beneficiaries to prolong tax-deferred growth by taking only required distributions | |
| Durable power of attorney | The Yes | 🖵 No | Lets you name someone to manage your financial affairs if you become incapacitated | |
| Health care proxy | The Yes | 🖵 No | Lets you name someone to direct health care decisions should you become severely ill/incapacitated | |
| Life insurance | Tes Yes | 🖵 No | Pays a death benefit to beneficiaries at the death of the insured | |
| Trust | The Yes | 🖵 No | There are numerous types of trusts that can provide for future generations of your family, as well as help you contribute to charities and avoid probate. | |



| ESTATE PLANNING STRATEGIES | DOIE | IAVE? | REMINDER: WHY IT'S IMPORTANT | MY ACTION PLAN |
|--------------------------------|---------|-------|---|----------------|
| Gifting strategies | 🖵 Yes | 🖵 No | Can fund charities and family members while reducing estate taxes | |
| Tax minimization strategies | Tes Tes | 🗖 No | Considers tax consequences of assets used for gifting, for wealth transfer and to generate income | |
| Long-term-care insurance | Tes Tes | 🗖 No | Helps cover the cost of expenses if you require extended health/living | |

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YOUR FINANCIAL INDEPENDENCE

YOUR FINANCIAL INDEPENDENCE WORKSHEET

Preparation is critical to achieving the life you want in retirement. The following exercise can help show you what you need to consider when preparing for your future. It also will give you an excellent starting point for developing a comprehensive strategy. Fill in the blanks in the "amount" column and then write down any specific steps you could take to change or improve your situation to achieve financial freedom. Then we can help you create a customized financial strategy for the future.

Steps to Work Toward Financial Freedom

MY ACTION PLAN

| I have a comprehensive financial strategy for retire | ment. | Yes No | |
|---|------------|------------|----------------|
| I have organized financial records that I keep in a se | afe place. | Tyes No | |
| I know where I stand financially. | 🖵 No | AMOUNT | MY ACTION PLAN |
| (a) My liquid net worth (savings and investments, inc retirement accounts) less consumer/non-real-estate d | | \$ | |
| (b) My real estate equity (current value less mortgage | s) is: | \$ | |
| (c) My total net worth $(a + b = c)$ is: | | \$ | |
| I'm saving regularly for the future. | 🖵 No | | |
| My annual tax-deferred savings is: | | \$ | |
| My annual taxable savings for retirement is: | | \$ | |
| My annual taxable savings for other goals is: | | \$ | |
| I'm living within my means. | 🖵 No | | |
| My total monthly income is: | | \$ | |
| My nondiscretionary expenses are: | | \$ | |
| My discretionary expenses are: | | \$ | |
| Net surplus/deficit: | | \$ | |
| My assets are properly diversified. 🛛 Yes 🖓 No | AMOUNT | ALLOCATION | MY ACTION PLAN |
| Stocks | \$ | % | |
| Bonds | \$ | % | |
| Cash | \$ | % | |

Total

100

_%

YOUR FINANCIAL INDEPENDENCE WORKSHEET

| I'm effectively managing my liabil | lities. 🖵 🏾 | Yes 🛯 N | o AMOUNT | INTEREST RATE | MY ACTION PLAN |
|---|-------------|---------|----------|---------------|----------------|
| First mortgage: | | | \$ | % | |
| Second mortgage or credit line: | | | \$ | % | |
| Vacation home or other mortgage: | | | \$ | % | |
| Auto 1 loan: | | | \$ | % | |
| Auto 2 loan: | | | \$ | % | |
| Boat/other loan: | | | \$ | % | |
| Credit card debt: | | | \$ | % | |
| Last year, I increased (+) or paid of | f (-) prin | cipal: | \$ | _ | |
| I paid in interest: | | | \$ | _ | |
| This year I expect to increase (+) or pay off (-) principal: | | | \$ | _ | |
| I'm effectively managing my cash. | 🖵 Yes | 🖵 No | | AMOUNT \$ | MY ACTION PLAN |
| I have sufficient insurance to man key risks to my financial security. | - | 🖵 No | | | |
| Life and Health Insurance | | | | AMOUNT | MY ACTION PLAN |
| Life insurance: | 🖵 Yes | 🖵 No | | \$ | |
| Medical insurance: | 🖵 Yes | 🖵 No | | \$ | |
| Disability insurance: | 🖵 Yes | 🖵 No | | \$ | |
| Long-term-care insurance: | The Yes | 🖵 No | | \$ | |
| Property and Liability Insurance | | | | AMOUNT | MY ACTION PLAN |
| Homeowners insurance: | | 🖵 Yes | 🖵 No | \$ | |
| Auto insurance: | | 🖵 Yes | 🖵 No | \$ | |
| Boat insurance (if applicable): | | 🖵 Yes | 🖵 No | \$ | |
| Personal liability (umbrella) insuration | nce: | 🖵 Yes | 🖵 No | \$ | |

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YOUR FINANCIAL INDEPENDENCE WORKSHEET

-

| I have a plan to help fund my childre grandchildren's (if applicable) colleg | | Tyes INo | MY ACTION PLAN | |
|---|------------------|--------------|----------------|--|
| 529 college investing plan(s): | | \$ | | |
| UGMA/UTMA account(s): | | \$ | | |
| Coverdell Education Savings Accounts | : | \$ | | |
| Other: | | \$ | | |
| I have separate savings for other maj planned expenses. | or I Yes I No | AMOUNT | MY ACTION PLAN | |
| Child's wedding: | | \$ | | |
| Vacation home purchase: | | \$ | | |
| Other: | | \$ | | |
| I have an emergency fund for unexpe expenses or loss of income. | ected Yes No | AMOUNT \$ | MY ACTION PLAN | |
| | | | MY ACTION PLAN | |
| I have a will. | | 🖵 Yes 🗖 No | | |
| The beneficiaries I have designated o insurance policies and annuity contr | • | Tyes INo | | |
| I have a business succession plan (if a | pplicable). | 🖵 Yes 🗖 No | | |

YOUR GOAL SETTING



Knowing your retirement goals is a critical step in creating a viable retirement strategy. Complete this exercise to define what you want to achieve in retirement. Then we can help you create a customized financial strategy for the future.

ESTABLISHING YOUR GOALS WORKSHEET

1. My ideal plan for retirement is to:

| □ Work full time |
|---|
| □ Work part time |
| Go back and forth between periods of work and leisure when I want or feel the need to do so |
| □ Start my own business |
| □ Never work for pay again |
| □ Something else (please describe) |
| |
| |
| |
| 2. I would like to enter this ideal retirement at age |
| |
| 3. I would like to stop working completely at age |
| OR |
| □ I prefer to never stop working completely. |
| |
| 4. In my new retirement life, I prefer to: |
| □ Continue in the same line of work as my current profession |
| □ Choose a different line of work |
| □ If I choose a different line of work, I would like to (please describe) |

5. I am willing to reduce my current standard of living once I retire to feel more confident that my resources will last a lifetime.

□ Yes □ No



| 6. I would like to have \$ in | a savings and investments when I retire. |
|---|---|
| 7. I have identified how I will pay for my health | care insurance. Check all that apply. |
| □ Work a few extra years to save more money for health care costs in retirement | Sufficient funds already set aside for health care insurance during retirement |
| Go back to work in retirement to get health ins | urance Concerned about paying for health insurance in retirement |
| Medicare/Medicaid coverage | |
| 8. If carrying debt, I would like to reach a point | in my life when I will have no debt. |
| Tyes No | |
| My current debt is \$ | |
| I want to be debt free by age | |
| 9. My plans for real estate in retirement include | (check all that apply): |
| □ Staying in my current home until (When?) | |
| Downsizing (When and where will I move?) | |
| □ If downsizing, I plan to buy/rent: | |
| □ Purchasing a second home (When and where?) |) |
| 10. I plan to cover the costs of my children's or g | grandchildren's education. |
| Tyee I No | |
| If yes, children's names and amounts: | |
| 11. My plans to preserve or transfer my wealth i | nclude: |
| Leaving it primarily to my family | Leaving it to charity |
| Spending it and leaving little, if anything, to far | |
| or to charity | |
| Leaving a substantial portion to both family an | d charity |
| 12. Activities I'd like to enjoy during retirement | include (e.g., traveling, spending time with family, taking an educational course). |
| | |